

# **DEIS Three-Year Plan**

## Summary Framework

**School Name: Tyndall College**

**Roll Number: 70420R**

**Period of Plan: September 2020 – September 2023**

**Date(s) of Ratification by Board of Management:**

## DEIS Planning: Plan to promote Retention

Summary Plan to promote RETENTION						
<p><b>Target(s):</b> State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (<i>number the targets</i>)</p> <ol style="list-style-type: none"> <li>1. By the end of year 3 Junior Cycle Retention Rate will be at 100%.</li> <li>2. By the end of year 3 90% of students will progress to Senior Cycle programmes.</li> <li>3. By the end of year 3 Senior Cycle Retention Rate will be at 95%</li> </ol>						
<p><b>Actions:</b> State proposed measures (both existing and new) to improve RETENTION. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>						
<b>Attendance monitoring by HSCL, SCP – weekly meeting with Student Support Team</b>	1, 2,3	HSCL Year Heads SCP	Principal, HSCL	Ongoing	HSCL, SCP. Funding, Admin costs	D2: a,b, D1: a,b,c D3: a, c, d D4: b ,c,d
<b>Programmes available – JCSP, TY and LCA, LCVP</b>	1,2,3	Programme Coordinator, JCSP Coordinator, TY Coordinator,	Principal, Deputy Principal	Ongoing	Coordination Hours Teaching Hours Extra Materials	D1: a ,b,c,d D2: a ,b,c,d D3:a,b,c,d D4: a,b,d D1: a,c D2: a, b D3: a, d D4: b,
<b>Introduce Sports Scholarships in Gaelic Games and Basketball to promote attendance and retention</b>	1, 2	Gaelic Games Basketball Coordinator	GAA & Basketball Coordinator	Ongoing	Teaching Hours, Equipment, Extra Voluntary contributions	D2: a, b, d D4: b D1: a,b,c,d D2: b D3: c,d D4: b,c
<b>SCP &amp; HSCL Home Intervention/Visits</b>	1,2,3	SCP Coordinator HSCL	SCP & HSCL	Ongoing	HSCL, SCP Funding	D3: b,c

## DEIS Planning: Plan to promote Retention

<b>Weekly Student Support Team Meetings</b>	1, 2,3	<i>SS Team Pastoral Care Team</i>	<i>Deputy Principal Pastoral Care Coordinator</i>	Weekly Meeting	HSCCL, teaching hours	D1: a,b,c,d D2: b,c D3: a,c,d D4: b
<b>Behaviour for Learning Programme</b>	1,2	<i>BFL Team</i>	<i>BFL Co- Ordinator</i>	Ongoing	Teaching hours	D1: a,b,c,d D2: a,b,c,d D3: a,d D4: a,b,c,d D1: a,b D2: a,c,d D3: c,d D4: b,c
<b>Offer a wide range of extra-curricular activities</b>	1,2,3	<i>All Staff</i>	<i>Relevant club leaders</i>	Ongoing	Voluntary hours	D1: a,b,d D2: a,b,c,d D4: a,b, D1: a,b,d D3: a, c,d D4: b,c,d
<b>Monitoring:</b> <u>State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</u>						
<ol style="list-style-type: none"> <li>1. Weekly meetings to discuss students highly at risk of leaving school early.</li> <li>2. Weekly meetings for DEIS Committee to feedback on measures and evaluate effectiveness.</li> <li>3. A standardised agenda incorporating the DEIS targets will be issued for all subject departments. These targets will be incorporated into each subject department plan.</li> <li>4. Attendance display board in general purpose area.</li> <li>5. Monthly Class reward system for best class attendance.</li> <li>6. JCSP profiling will be carried out yearly</li> <li>7. SCP, HSCCL and Guidance Counsellor will meet regularly to collate information on potential risk students</li> <li>8. Feedback from Focus Group examined and used to improve targets</li> </ol>						
<b>Evaluation:</b> <u>State how impact of actions on RETENTION will be evaluated at the end of the three years</u>						
<ol style="list-style-type: none"> <li>1. Quantitative data regarding retention will be produced.</li> <li>2. Feedback from Subject, Year Group and Programme Dept Meetings, Feedback from DEIS Committee combined with quantitative evidence will be used to determine which measures were most effective, which need to be modified and which are ineffective.</li> </ol>						

## DEIS Planning: Plan to promote Retention

State how progress will be measured, using baseline and targets as guide

1. At end of the three years the retention statistics will be collated to see have the targets been reached.
2. Progress will be measured based on the baseline data.

SSE:

Increased advertising and encouragement to participate in extracurricular activities supports our findings from our 2019/2020  
SSE focus on Student Voice

## DEIS Planning: Plan to promote Attendance

Summary Plan to promote ATTENDANCE						
<p><b>Target(s):</b> State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan</p> <ol style="list-style-type: none"> <li>1. School wide absenteeism rate – To keep this rate below 10% days lost per annum by the end of year 3.</li> <li>2. In First Year to achieve an attendance rate of 93% by the end of year 3 with a class-based rewards system.</li> <li>3. To target students with a high risk level of absenteeism with specific interventions.</li> <li>4. At Senior Cycle to reduce the total days lost by 1% per year for each of the year groups.</li> <li>5. To reduce the number of students absent for 20 days or more each year</li> <li>6. To reduce the number of students in the 16 - 20 day absence category in each year group by 5% per year.</li> </ol>						
<p><b>Actions:</b> State proposed measures (both existing and new) to improve ATTENDANCE. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?	LAOS
<b>Attendance Monitoring – monthly graphs and info for Year Head, Tutors and all staff to identify specific students and the appropriate interventions.</b>	1-6	<i>Principal, HSCL, SCP, Year Heads, Tutors, Attendance Secretary</i>	<i>Principal</i>	On going	HSCL, SCP, Funding and admin costs	D2: b D2: a, b D3: c, d D4: b, c
<b>Daily contacting of student's parents to establish reasons for absence. Record of absence in student journal.</b>	1-6	<i>SMT and Student Support Team, SCP, HSCL</i>	<i>SMT</i>	_Daily	Time	D2: a, b D3: c, d
<b>Quarterly attendance reports to provide feedback to parents and students.</b>	1-6	<i>HSCL, SCP All teachers</i>	<i>HSCL, Deputy Principal Subject teachers</i>	Quarterly	Administrative costs  VS Ware	D1: a D2: a, b, D3: a, c

## DEIS Planning: Plan to promote Attendance

<b>Daily attendance monitoring by all staff on VS Ware</b>	1-6	<i>All staff</i>	<i>Principal</i>	Daily	VS Ware	D2: a, b, d D3: a, c
<b>Rewards System for attendance – Monthly for each class group from Junior and Senior Cycle.</b>	1-6	<i>Principal, SCP</i>	<i>Principal</i>	Monthly	Cost of Awards, Attendance committee	D2: b D2: b, c D4: b, c
<b>Annual Awards For Best Attenders – emphasis on students who have missed no days</b>	1-6	<i>Principal, HSCL</i>	<i>Principal</i>	End of Year	Sponsorship	D2: b D2: b, c D4: b, c
<b>To reward a class group who have the best overall attendance</b>	3	<i>Class Teachers, Year Head, HSCL, Principal</i>	<i>Principal, HSCL</i>	Three times per annum	DEIS Funding	D2: b D2: b, c D4: b, c
<b>Review the list of students who missed 20 days or more in the previous school year and target them. Introduce a Most Improved Attendance Monthly Award Initiative. The winners from this group will also be included in an attendance award at Christmas where students on full attendance will be rewarded as will the students with the most improved attendance for both Junior and Senior Cycle.</b>	6	<i>HSCL, Principal, Year Heads, Class Teachers, SCP</i>	<i>Principal, HSCL, SCP</i>	Monthly Awards, Christmas Award & End of Year	Sponsorship, DEIS Funding,	D2: b D2: b, c D4: b, c
<b>All post primary school programmes: JC, JCSP, TY, LCVP and LCA are offered to foster a commitment to inclusion, equality of opportunity and the holistic development of every student.</b>	1-7	<i>Principal, All Programme Coordinator, Teachers</i>	<i>Programme Coordinator,</i>	On going	Coordination Hours, admin costs	D2: b D2: b, c D4: b, c
<b>Sports Scholarship Programmes to be introduced in September 2021 to improve attendance in learning through sport.</b>	1-7	<i>Principal,</i>	<i>Principal, Sports department</i>	Sept 2021	Time, staff	D1: a D2: a, b, d D4: b D1: a,b,d D2: a,b D3: a, b,c ,d D4: b, c, d

## DEIS Planning: Plan to promote Attendance

<p><b>Monitoring:</b>  <u>State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</u></p> <ol style="list-style-type: none"> <li>1. Formal meetings will be fortnightly for DEIS Committee to feedback on measures and evaluate effectiveness.</li> <li>2. A standardised agenda incorporating the DEIS targets will be issued for all Subject, Year Group and Programme Department meetings to monitor and evaluate the measures implemented. These programmes should occur in conjunction with school attendance reports of which there are 4 per year.</li> <li>3. DEIS Plan will be included on all SDP meetings</li> <li>4. Quantitative Data regarding school attendance will be collated weekly and fed back to tutor/year head monthly by SCP and HSCL</li> <li>5. Year Head and Class Tutor System – Parent teacher meetings and Quarterly Attendance reports</li> </ol>	
<p><b>Evaluation:</b>  <u>State how impact of actions on ATTENDANCE will be evaluated at the end of the three years</u></p> <ol style="list-style-type: none"> <li>1. Quantitative data regarding attendance will be produced</li> <li>2. Feedback from Subject and Programme Dept Meetings, Feedback from DEIS Committee combined with quantitative evidence will be used to determine which measures were most effective, which need to be modified and which are ineffective.</li> </ol> <p><u>State how progress will be measured, using baseline and targets as guide</u></p> <ol style="list-style-type: none"> <li>1. Quantitative attendance figures will be produced and compared with the baseline data above to see whether the target was met.</li> </ol> <p>Student involvement with monthly attendance awards and opportunities of all programmes endeavours to promote voice, participation and leadership to facilitate power, authenticity and validity of the Students Voice.</p>	

## DEIS Planning: Plan to improve Literacy Levels

Summary Plan to improve LITERACY LEVELS						
<b>Targets:</b> 1.To improve students' comprehension of what they read. 2. To improve students digital literacy skills 3. To improve the quality of students' oral responses and expression in the classroom 4. To promote reading for pleasure among all students. 5. To improve reading scores/age from 1 <sup>st</sup> Year to 2 <sup>nd</sup> Year in Junior school by 2 years 6. To increase the use of the new library by Junior students by 5% by Year 3						
<b>Actions:</b> State proposed measures (both existing and new) to improve LITERACY LEVELS. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When ?	Resources?	LAOS
Using the magenta principal of reducing, students should be able to talk through what they are being asked to do, divide question/topics into key word	1,3,5	All teachers	Principal, Deputy Principal, Magenta co-ordinator	Begin September 2020	CPD training on Magenta principals. Handouts	D1: d D2: a,b,c,d D3: a,b,c,d D4: a,b,c,d
Word of the week. Choosing action verbs that students will encounter in exams.	1,3,5	All teachers	Literacy committee, Deis co-ordinator	Begin Sept 2020	Noticeboard, Laminated words in every classroom every week. JCT action verbs	D1: c D2: a,c,d D3: a,b,c,d D4: b,d
Students should be able to orally reflect and summarise their learning from the lesson.	1	All teachers	Principal, Deputy Principal, LS teachers, Literacy Committee	Begin Sept 2020	Magenta, handouts	D1: a,c,d D2: a,b,c,d

\* It is possible that a measure may address a number of targets



## DEIS Planning: Plan to improve Literacy Levels

All students will carry reading material of their choice and will be encouraged to read throughout the course of the day	1,3,5,6	All teachers	Principal, Deputy Principal, Magenta co-ordinator	Begin Jan 2021	Library visits, SNS classes, DEAR	D1: a D2: b,c,d D3: c,d D4: b, d
Students will be able to find, evaluate, utilise, share and create content using information technologies and the internet	2,6	All teachers	Principal, Deputy Principal, LS teachers, Digital Literacy team	Begin Sept 2021	Access to computer classes, Internet safety, library	D1: a,b,c,d D2: a,d D3: b, c, d D4: b, d
All students will participate in the JCSP Drop Everything and Read initiative once a year and First Year students will participate in the DEAR initiative twice a year.	4,5,6	All teachers	Principal, Deputy Principal, LS teachers, Literacy Committee	Begin Oct 2020	Library/novels/students reading material/magazines	D1: a,b,d D2: a,b,c,d D3: a,b,c,d D4: b,d
Timetabled Literacy and Numeracy class for Junior school	all	Class teacher	Principal, All teachers	Begin Set 2020	Timetabled classes, Notice boards, handouts, Themes, Word of the week, JCSP	D1: a,b,c,d D2: a,b,c,d D3: a,b,c,d D4: a,b,c,d
<b>Monitoring:</b> <u>State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</u> <ul style="list-style-type: none"> <li>• Establish a baseline for every incoming student in reading comprehension, spelling, handwriting speed and error rate in written work.</li> <li>• Teacher observation in class and feedback to the Literacy Committee, Magenta Co Ordinator and relevant Year Heads on an on-going basis</li> <li>• Quarterly reports on student achievement and participation in all subject areas.</li> <li>• Quantitative data from standardised tests carried out at the end of 1<sup>st</sup> and 2<sup>nd</sup> Year.</li> <li>• Formal meetings of the Literacy Committee will be held each term to feedback on measures and evaluate effectiveness.</li> <li>• Formal meetings of the DEIS Committee will be held each week</li> </ul>						

## DEIS Planning: Plan to improve Literacy Levels

<p><b>Evaluation:</b></p> <p><u>State how progress will be measured, using baseline and targets as guide</u></p> <ul style="list-style-type: none"><li>• At the end of each year, all results should be collated to provide a summary of targets achieved (or not) during the previous year. This will give an indication of the viability of targets set for three years, suitability of strategies and initiatives. These could be examined at the closing staff meeting of the year. Changes or additions can be noted and made in consultation with all staff at the start the new academic year.</li><li>• At the end of three years, all results will be collated and compared with targets to assess success and reformulate targets for next three-year cycle.</li><li>• Students could also be surveyed in May during class time as to their experience of the strategies and initiatives (measures) put in place to improve literacy levels at school. The feedback can be considered along with scores and other results to inform future targets and measures.</li><li>• Subject teachers administer checklists to evaluate communication skills of students.</li></ul>	
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## DEIS Planning: Plan to improve Numeracy Levels

Summary Plan to improve NUMERACY LEVELS						
<b>Targets:</b> <ol style="list-style-type: none"> <li>1. To improve students' ability to understand and explain social maths.</li> <li>2. To improve students' accuracy in calculation.</li> <li>3. To improve students' understanding of analogue clocks and time.</li> <li>4. By the end of Year 3 students achieving higher level Junior Cert maths will have increased by 30%</li> <li>5. To increase the number of students achieving higher level Leaving Cert Maths by 20%</li> <li>6. To reduce the number of students taking foundation level maths for Leaving Cert by 10% from a baseline of 25%</li> <li>7. To promote and develop the students' knowledge and understanding of numerical vocabulary.</li> <li>8. To improve 1st year numeracy age after year 1.</li> </ol>						
<b>Actions:</b> State proposed measures (both existing and new) to improve NUMERACY LEVELS. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?	LAOS
Using the Magenta principals of sequencing and arranging; students' ability to understand and explain mathematical concepts will improve	1,2,3,6	All teachers	Principal, Deputy Principal, Numeracy Committee	Begin Sept 2021	Handout on modified strategy for all staff.	D1: d D2: ,b,c,d D3: a,b,c,d D4: a,b,c,d
Year 1. Students are encouraged to work out their own percentage result. Firstly, they should estimate their percentage then work it out with a calculator and compare the two results. Year 2. Staff are encouraged to create marking schemes which do not have a 100-mark maximum score, thus making it more challenging for students to estimate their grade as a percentage of, say 82.	2,6	All teachers	Principal, Deputy Principal, Numeracy Committee	Begin Sept 2020	Maths Dept to inform to all staff of the agreed method of working out percentages.	D1: a,c,d D2: a,b,c,d D3: a,b,c,d D4: b,c,d

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to improve Numeracy Levels

Put a working analogue clock in every classroom. Encourage students to read the time themselves and estimate/calculate how many minutes they have per question/ how much time is left, etc.	3	All teachers	Principal, Deputy Principal, Numeracy Committee	Begin Sept 2020	Analogue clocks, JCSP initiatives	D1: c D2: a,d D3: b,d D4: d
Have a whole school approach to numerical vocabulary with the aid of a glossary of maths term words in every classroom and the development of a numeracy dictionary by TY students for whole school use. Maths Eyes initiative to be developed for different years.	1,7	All teachers	TY maths teachers	Begin Sept 2021	JCSP initiatives, Maths Eyes,	D1: a,b,c,d D2: a,b,c,d D3: a,b,c,d D4: b,c,d
Bring in speakers to talk about how they use maths in their workplace.	1,6,7	Programmes Co Ordinator	Teachers	Begin Oct 2020	MABS, Banks,	D1: A, B D2: A, D D3: C D D4: B, D
Chess, Snooker and Darts Club	1,7	Lunchtime Clubs Committee	Teacher Club Committee	Dec 2020	JCSP initiatives	D1: B D2: A, B, D, D4: B, D
Development of numeracy display board	1,2,3,7	Numeracy team	Teachers	Begin Sept 2020	Numeracy Board placed in general purpose area and updated monthly	D2: D D4: D
Timetabled Numeracy class for Junior school	1,2,3,4,5,6,7,8	All teachers	Class teachers	Begin Sept 2020	Timetabled class	D1:A,B,C,D D2: A,B,C,D D3:A,B,C,D D4,A,B,C,D
<b>Monitoring:</b> State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years <ol style="list-style-type: none"> <li>1. Quantitative and Qualitative Data – through school reports</li> <li>2. Feedback from Maths teachers regarding student attainment – on going</li> <li>3. Test students at the start and end of 1st Year</li> <li>4. CAT (e) test administered to new entrants to establish ability levels.</li> <li>5. Maths Competency test (MCT) administered to new entrants to establish a baseline.</li> <li>6. DEIS meetings will review progress towards targets once per term</li> </ol>						

## DEIS Planning: Plan to improve Numeracy Levels

<b>7. Feedback from subject teachers to Numeracy Committee.</b>	
<p><b>Evaluation:</b> <u>State how impact of actions on NUMERACY LEVELS will be evaluated at the end of the three years</u></p> <ul style="list-style-type: none"><li>• At the end of each year, all results should be collated to provide a summary of targets achieved (or not) during the previous year. This will give an indication of the viability of targets set for three years, suitability of strategies and initiatives. These could be examined at the closing staff meeting of the year. Changes or additions can be noted and made in consultation with all staff at the beginning of the new academic year.</li><li>• At the end of three years, all results will be collated and compared with targets to assess success and reformulate targets for next three-year cycle.</li><li>• Students could also be surveyed in May during class time as to their experience of the strategies and initiatives (measures) put in place to improve numeracy levels at school. The feedback can be considered along with scores and other results to inform future targets and measures.</li></ul>	

## DEIS Planning: Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT						
<p><b>Target(s):</b> State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (number the targets)</p> <ol style="list-style-type: none"> <li>1. By the end of Year 3 55% of students will sit at least 4 subjects at higher level in the LCVP Program.</li> <li>2. By the end of Year 3 students taking 0 higher subjects at Leaving Certificate will decrease to 15%</li> <li>3. By the end of Year 3 95% of all LCA students who complete the program will receive a pass.</li> <li>4. By the end of Year 3 the number of students that opt for LCVP will increase to 65% where subject choice allows</li> <li>5. 100% of TY students will achieve the bronze Gaisce Presidents award, with 10% completing the silver award during senior cycle.</li> <li>6. Develop student leadership skills through a senior leadership program</li> <li>7. Increase the number of students who view homework assessments as beneficial and as a positive aid to learning by 20% from baseline data gathered in year 1.</li> </ol>						
<p><b>Actions:</b> State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?	LAOS
<b>Learning Supports (for both exceptionally able students, non-attaining students and students with learning difficulties)</b>	1 – 7	<i>SEN Coordinator, Year Heads, Tutors, Teachers</i>	<i>Guidance Counsellor</i>	On going	Coordination and planning time, teaching hours and appropriate materials	D1 :a,b,c,d D2: a,b,c,d D3: a,b,c,d D4: a,b,c,d

## DEIS Planning: Plan to improve Examination Attainment

<b>Measures to improve attendance, as described in the Plan to Improve Attendance</b>	1 – 6	<i>HSCL, Year Head, Class Tutors, Programme Coordinator, JSCP, TY, LCA Coordinators, teachers</i>	<i>HSCL</i>	As described in attendance section	As described on attendance section	D1: a,b D2: a,b,c,d D3: b,c,d D4: d
<b>Review of JC, LCA and LC results at start of the school year and compare to the National Average</b>	1 – 6	<i>Guidance Counsellor, Subject departments, Deis Co Ordinator</i>	<i>Deis Co Ordinator</i>	September 2020 and annually	Time for collation of data and its evaluation	D3: b,c,d D4: a,b,d
<b>To work with outside agencies that will expand the learning opportunities of our students</b>	1 – 7	<i>HSCL, Guidance Counsellor, Year Heads, SEN, SCP</i>	<i>HSCL, Guidance Counsellor, Teachers</i>	On going	Meeting and planning time	D2: A, B, D D3: B, C, D4: B, D
<b>Awards system in recognition of students' achievements</b>	1 – 6	<i>HSCL, Guidance Counsellor, Year Heads, Class Tutors, teachers</i>	<i>Principal, HSCL DEIS Co-Ordinator Programmes Co Ordinator</i>	Annually	Coordination time	D1: D D2: B,C D D4: D
<b>JSCP Initiatives to support students in Junior Cycle</b>	1 – 7	<i>JSCP Coordinator, teachers</i>	<i>JSCP Coordinator</i>	On going	Planning and evaluation time, additional materials	D1:A,B,C,D D2:A,B,C,D D3: A,C,D D4: B, D
<b>School Reports –</b> <ul style="list-style-type: none"> <li>• <b>Must indicate level students are taking</b></li> <li>• <b>All First Years will study all subjects available on curriculum</b></li> <li>• <b>Students moving between levels at Junior cycle will be monitored by subject teachers and sanctioned only by</b></li> </ul>	1 – 7	<i>Year Heads, Tutors, Teachers</i>	<i>Year Heads</i>	Quarterly report system.	Administrative costs, teaching hours,	D2: C D3: B,C,D, D4: C,D

## DEIS Planning: Plan to improve Examination Attainment

<p>Year Head in consultation with Guidance Team and Parents</p> <ul style="list-style-type: none"> <li>VS ware report template to be tailored for JC, LC, LCA and Tutor/Year Head Comments.</li> </ul>						
<b>Subject Department and Programme Department meetings</b>	1-7	<i>Year Head, All Teachers All Co Ordinators</i>	<i>All subject and programme Co Ordinator</i>	Ongoing	Time allocation	D1: A,B,C,D D2:A,B,C,D D3:A,B,C,D D4:A,B,C,D
<b>Implement a whole school approach to using formative feedback for written homework and assessments</b>	1,2,3,4,5,7	<i>All teachers</i>	<i>Principal, Deputy Principal</i>		Homework Club, Homework policy	D1: D D2: A,C D3: A,B,C,D D4: B,C,D
<b>Establish a Student leadership programme</b>	6	<i>BFL Co Ordinator and Student Leadership Team</i>	<i>BFL Co Ordinator</i>	Sept 2020	Time allocation	D1: B D2:A,B,D D3: D D4: B, D
<b>Continue to provide support for students to achieve Gaisce awards</b>	5	<i>Gaisce Co Ordinator, TY Co Ordinator, Schools Programmes Co Ordinator</i>	<i>Gaisce Co Ordinator</i>	Ongoing	Time allocation	D1: A,B D2: A,B,C D4: B,D
<p><b>Monitoring:</b> State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <ul style="list-style-type: none"> <li>Analysis yearly of exam results from Leaving Certificate and Junior Certificate and subject departments compare to the national average</li> <li>Parent Teacher meetings to discuss aspirations</li> <li>One to one guidance counselling sessions offered, and all senior cycle students profiled</li> <li>Ongoing training and student support monitored on a termly basis through student focus groups</li> <li>GC presents information to parents at college progression night and on an individual basis.</li> </ul>						
<b>Evaluation:</b>						



**DEIS Planning:  
Plan to improve Examination Attainment**

<p>State how impact of actions on EXAMINATION ATTAINMENT will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide</p> <ul style="list-style-type: none"><li>• Compare examination results data annually with baseline data from previous years</li><li>• Surveys and focus groups</li><li>• Minutes of all meetings</li><li>• All JCSP initiatives are evaluated and processed</li></ul>	
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## DEIS Planning: Plan to improve Educational Progression

Summary Plan to improve EDUCATIONAL PROGRESSION						
<b>Target(s):</b> <ol style="list-style-type: none"> <li>1. To increase the number of students progressing to Senior Cycle from 92% to 95% by the end of year 3.</li> <li>2. To maintain links already established for students progressing to apprenticeships</li> <li>3. To increase the percentage of students progressing to 3<sup>rd</sup> level institutions by 10% by year 3.</li> <li>4. To widen the links already established for students progressing to 3<sup>rd</sup> level institutions</li> <li>5. Establish links to past pupils for purpose of motivational workshops.</li> <li>6. To increase the percentage of LCA students progressing to Further Education to 95% by year 3.</li> </ol>						
<b>Actions:</b>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?	LAOS
<b>Guidance Counsellor will link with Colleges and 3<sup>rd</sup> level institutions – Access Programmes</b>	1-4 & 6	<i>Guidance Counsellor, Year Heads, Deputy Principal</i>	<i>Guidance Counsellor</i>	On going	Guidance Hours	D1: C,D D2: A, B,C,D D4: A ,B, D
<b>Exam attainment, Retention, Attendance measures all link with these targets</b>	1 - 4	<i>All teachers</i>	<i>Principal, Deputy Principal</i>	Ongoing	Time allocation, Teachers	D1: A,B,C,D D2:A,B,C,D D3: A,B,C,D D4: A,B,C,D
<b>Track Students after completion of LC and LCA each September.</b>	1 ,5	<i>HSCL, Guidance Counsellor</i>	<i>HSCL, Guidance Counsellor</i>	Start in Sept 2021	Admin Hours	
<b>Career Exhibitions and visits from 3<sup>rd</sup> level institutions and Further Education Colleges</b>	1	<i>Guidance Counsellor, School Programme Co-Ordinators</i>	<i>Guidance Counsellor</i>	Ongoing each year	Admin Hours	D2:A B C D D4: B D

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to improve Educational Progression

<b>Establish motivational workshops delivered by past pupils on 3<sup>rd</sup> level experiences</b>	1, 3, 5	<i>Deis Co Ordinator, Schools Programmes, Guidance Counsellor, Staff members</i>	<i>Deis Co Ordinator, Schools Programme Co Ordinator, Guidance Counsellor</i>	Sept 2021	Admin	D2: A,B,C,D D4: B,D
<b>Use of REACH + programme to monitor study progress and student's self-motivation</b>	1	<i>Guidance Counsellor</i>	<i>Guidance Counsellor</i>	Ongoing	Guidance Counsellor	D1: A D D2:A,B,C,D, D3: A,B,D
<b>Careers evening for parents.</b>	1, 3	<i>Guidance Counsellor, Teachers</i>	<i>Guidance Counsellor</i>	Yearly	Admin, Relative agencies	D4: B,D
<b>Guidance and Careers webpage maintained and updated on the school website</b>	3	<i>Guidance Counsellor</i>	<i>Guidance Counsellor</i>	Ongoing		D2: C
<b>Subject Departments will promote Senior Cycle options</b>						
<b>Monitoring:</b> <u>State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</u> <ol style="list-style-type: none"> <li>1. The number of students getting places in 3<sup>rd</sup> level each year will be recorded</li> <li>2. DEIS team will meet to review how targets were met and to evaluate strategies used</li> <li>3. Student focus groups</li> <li>4. Attendance records from parents' information evening</li> <li>5. Attendance records of visits to 3<sup>rd</sup> level institutions</li> </ol>						

## DEIS Planning: Plan to improve Educational Progression

### **Evaluation:**

State how impact of actions on EDUCATIONAL PROGRESSION will be evaluated at the end of the three years

1. The number of students offered places in 3<sup>rd</sup> level University courses
2. The number of students progressing to Colleges of Further Education
3. The number of students getting apprenticeships
4. The number of students getting suitable employment
5. Formal meetings to be held for DEIS committee to feedback on measures and evaluate effectiveness
6. A standardised agenda incorporating the DEIS targets will be issued for all subject department meetings to monitor and evaluate the measures implemented.

State how progress will be measured, using baseline and targets as guide

1. The number of students offered places on 3<sup>rd</sup> level courses
2. The number of students offered places in Colleges of Further Education
3. The number of students getting apprenticeships
4. The number of students getting suitable employment
5. The number of students not progressing to any of the above
6. Feedback from workshops.

## DEIS Planning: Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS						
<b>Target(s):</b> 1. Parents will receive 4 comprehensive reports during each academic year. 2. The attendance of parents at parent teacher meetings will increase from 70% to 90% by the end of year 3 3. Parents to be invited to various school events such as Award Ceremonies, JSCP & TY Celebrations 4. Monthly Parents Association Meetings which are open to all parents. 5. Parents invited to get actively involved in the running of Tyndall College via our Parents Association 6. Establishment of Parent focused workshops with an attendance rate of 8% to increase by 2% each year for 3 years. 7. Promote the use of the school journal as a tool for direct communication between staff and parents 8. Make the transition from primary to post primary easier for parents by supporting the parent of all 1st year students to our school						
<b>Actions:</b> State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i>						
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?	LAOS
<b>HSCL, SCP and Student Support Team will regularly engage with parents on all school issues.</b>	1,2,3,4,5,6,7	<i>Student Support Team, HSCL, SCP</i>	<i>HSCL, SCP and student support team</i>	On going	Student Support Team, Admin time	L& M D3:C, D
<b>Parent Teacher Meetings – accommodations made for parents unable to attend specific dates</b>	2	<i>Year Heads, DP, Principal, All teachers</i>	<i>Year Heads</i>	Annually	Coordination Time	L&M D1: B D2 :A D3: C
<b>Monthly PA meetings where parents are informed of school activities and events.</b>	2,4,6	<i>Principal, C. Halpin</i>	<i>Principal</i>	Monthly	Admin time	L& M D2: A
<b>Promotion of Tyndall College on Social Media &amp; School Website</b>	3,4,5,6	<i>Website Coordinator, Principal</i>	<i>Principal</i>	Daily	Admin time	L&M D2: A D3: A C D4: C

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to promote Partnership with Parents

<p><b>All Parents will be invited to attend various Award Ceremonies, JCSP, TY Celebrations throughout the year.</b></p>	<p>3</p>	<p><i>JCSP, TY Coordinator, Class Teacher, Year Heads, Deputy &amp; Principal</i></p>	<p><i>Coordinators, Deputy Principal, Principal</i></p>	<p>Various Times annually</p>	<p>Coordination &amp; Admin Time</p>	<p>L&amp;M D1: B D2: A D3: A,C D4: C</p>
<p><b>Whole school classroom approach to the use of the school journal</b></p>	<p>7</p>	<p><i>All teachers</i></p>	<p><i>Principal</i></p>	<p>Ongoing</p>	<p>Tutor, admin</p>	<p>D1: B D D2: A,C, D3: B,D D4: C,D L&amp;M D1: A,C D2: D D3: B,C</p>
<p><b>Organised in-coming 1<sup>st</sup> year parents meeting prior to entrance assessment day. One to One parent meeting before School starts. Coffee mornings throughout the year. 1st year celebration evening</b></p>	<p>8 3 5 7</p>	<p><i>HSCL Guidance Counsellor SEN team, Student support term</i></p>	<p><i>Principal and Deputy Principal</i></p>			<p>L&amp;M D2: A D3: C</p>
<p><b>Monitoring:</b> <u>State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</u></p> <ol style="list-style-type: none"> <li>1. Records kept of all meetings involving parents</li> <li>2. Record of attendance at awards and celebrations kept</li> <li>3. Record of actions taken to ensure attendance targets at PT meetings are met</li> <li>4. Formal DEIS committee meetings to monitor progress of measures</li> <li>5. A standardised agenda incorporating the DEIS targets will be issued for all subject, Year Group and Programme Dept meetings to monitor and evaluate the measures implemented</li> <li>6. Weekly monitoring of the school journal by the Student Support Team and the Principal.</li> </ol>						
<p><b>Evaluation:</b> <u>State how impact of actions on PARTNERSHIP WITH PARENTS will be evaluated at the end of the three years</u></p> <ol style="list-style-type: none"> <li>1. Data kept on attendance at ceremonies and other events will be produced</li> <li>2. Data from JSCP and DEIS teams regarding changes in parental involvement in the school over 3 years will be collated</li> <li>3. We will record the actions taken to ensure that communication is made with parents who do not attend parent teacher meetings</li> </ol>						

**DEIS Planning:  
Plan to promote Partnership with Parents**

State how progress will be measured, using baseline and targets as guide

1. We will record parental attendance at events and celebrations and other events kept and the data collated at end of the three years
2. We will record the actions taken to ensure that 100% of parents attending parent teacher meetings, Induction evenings and other events
3. We will have an evaluation/feedback documents when Parent's complete workshops

## DEIS Planning: Plan to promote Partnership with Others

Summary Plan to promote PARTNERSHIP WITH OTHERS						
<b>Target(s):</b> <ol style="list-style-type: none"> <li>1. To strengthen links already in existence with school partners</li> <li>2. To encourage students to become more involved in community-based projects</li> <li>3. To assist students and parents by providing support and educational opportunities for them through support agencies.</li> <li>4. To work in partnership with School Completion Programme to address the educational needs of disadvantaged students.</li> <li>5. Directly liaise with CRYS/SCP to encourage and promote student collaboration</li> <li>6. To establish new partnerships that will provide educational opportunities for our students.</li> <li>7. To strengthen links with local primary and secondary schools to promote collaborative practice</li> </ol>						
<b>Actions:</b>						
Measure	To address target(s) no. *	Who?	Lead responsibility	When?	Resources?	LAOS
<b>Tyndall college will host employers and outside agencies support evening.</b>	1-7	<i>Principal, Deputy Principal, Guidance Counsellor, Schools Programmes Coordinator, TY Co Ordinator</i>	<i>Principal</i>	Begin Sept 2021	Voluntary	D2: A,B,D D4: B, L&M D1: A,B D2: A, D3:A C
<b>Monitoring students at risk of leaving school early through weekly student support meeting and establish supports through community links</b>	1, 3 4	<i>HSCL, SCP Coordinator, Principal, Deputy Principal</i>	<i>HSCL</i>	Weekly	Voluntary	L&M D1: B D2: A C D D3: C D4: D



## DEIS Planning: Plan to promote Partnership with Others

<b>Supporting and advertising CRYs student initiatives throughout the year</b>	5	<i>SCP, HSCL, Programmes Co Ordinator</i>	<i>SCP, HSCL, Programmes Co Ordinator</i>	Ongoing	CYRS Noticeboard	D2: A,B D D4: D L&M D1: A ,B D2: A,C D3: C D4:C,D
<b>TY Students to complete volunteer training course and participate in various community-based projects</b>	2	<i>Principal, TY Coordinator, Business Teacher</i>	<i>TY Coordinator, Schools Programme Co Ordinator</i>	Ongoing	Hours, Voluntary	D1: A,B, D2:A, B C,D D4: B,D,  L&M D1: A , B, C D2: A, D3: C D4: C,D
<b>All staff through their subject departments will establish links to provide educational opportunities for their students</b>	1,2	<i>All staff</i>	<i>Principal</i>	Ongoing	Administration	D1: A,B,C,D, D2: A,B,C,D D3:A,B,C,D D4: A,B,C,D L&M D1:A,B D2:A D3: A C D4: C D
<b>Collaborate on various initiatives with local primary and secondary schools</b>	7	<i>Principal, Magenta Coordinator Guidance Counsellor SEN team</i>	<i>Principal</i>	Ongoing	Admin	L&M D1: D D2: A, D3: B, C D4: B, C D
<b>Monitoring</b>						
State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years						
<ol style="list-style-type: none"> <li>1. Senior Year Heads and Guidance Counsellor will maintain record of student career interests and will liaise with relevant personnel to establish links during the year.</li> <li>2. Record of meetings involving outside agencies kept – ongoing</li> </ol>						

**DEIS Planning:  
Plan to promote Partnership with Others**

<ol style="list-style-type: none"> <li>3. Formal meetings will be held every term for DEIS Committee to feedback on measures and evaluate effectiveness.</li> <li>4. A standardised agenda incorporating the DEIS targets will be issued for all Subject, Year Group and Programme Department meetings to monitor and evaluate the measures implemented. These meetings should occur in conjunction with the school reports.</li> <li>5. Establishment of work placement staff teams to support students to support students through their work placement</li> <li>6. Verbal feedback and focus groups to monitor initiatives.</li> </ol>	
<p><b>Evaluation:</b></p> <p><u>State how impact of actions on PARTNERSHIP WITH OTHERS will be evaluated at the end of the three years</u></p> <ol style="list-style-type: none"> <li>1. At the end of the three years an evaluation will be carried out reviewing the links made between the students and relevant personnel. Students and personnel will be asked to evaluate the link.</li> </ol> <p><u>State how progress will be measured, using baseline and targets as guide</u></p> <ol style="list-style-type: none"> <li>1. Records will be kept to show the links made between students and personnel and to see how this has increased/ decreased over the three years</li> </ol>	

# **DEIS Plan Two-Year Summary**

**Summary Overview of  
Tyndall College DEIS Plan  
for 2 school years**

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2017-2019**

<b>DEIS Area</b>	<b>Targets</b>	
<b>1. RETENTION</b>		
<b>2. ATTENDANCE</b>		
<b>3. LITERACY</b>		
<b>4. NUMERACY</b>		
<b>5. EXAMINATION ATTAINMENT</b>		
<b>6. EDUCATIONAL PROGRESSION</b>		
<b>7. PARTNERSHIP WITH PARENTS</b>		
<b>8. PARTNERSHIP WITH OTHERS</b>		

## SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2019-2020

<b>DEIS Area</b>	<b>Targets</b>	<b>Measures in the Current Year</b>
<b>1. RETENTION</b>		
<b>2. ATTENDANCE</b>		
<b>3. LITERACY</b>		
<b>4. NUMERACY</b>		
<b>5. EXAMINATION ATTAINMENT</b>		
<b>6. EDUCATIONAL PROGRESSION</b>		
<b>7. PARTNERSHIP WITH PARENTS</b>		
<b>8. PARTNERSHIP WITH OTHERS</b>		