

# **DEIS Three-Year Plan**

## Summary Framework

**School Name: Tyndall College**

**Roll Number: 70420R**

**Period of Plan: September 2017 – September 2020**

**Date(s) of Ratification by Board of Management: 12<sup>th</sup> December 2017**

## DEIS Planning: Plan to promote Retention

### Summary Plan to promote RETENTION

**Target(s):**

State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. By the end of year 3 Junior Cycle Retention Rate will be at 100%. It is envisaged that no students will leave school during Junior Cycle.
2. By the end of year 3 Senior Cycle Retention into Senior Cycle from Junior Cycle will be at 90%
3. By the end of year 3 Senior Cycle Retention Rate in Senior Cycle will be at 100%

**Actions:**

State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<b>Attendance monitoring by HSCL, SCP – weekly meeting with School Principal, Deputy Principal, Year Heads, Tutors.</b>	1, 2,3	<i>HSCL Year Heads SCP</i>	<i>Principal, HSCL</i>	On going	HSCL, SCP. Funding, Admin costs
<b>Programmes – JCSP, TY and LCA (to be reintroduced)</b>	1,2,3	<i>Programme Coordinator, JCSP Coordinator, TY Coordinator, Literacy Coordinator</i>	<i>Principal, Deputy Principal</i>	On going	Coordination Hours Teaching Hours Extra Materials
<b>Proposal to introduce Sports Scholarships in Gaelic Games and Basketball to promote attendance and retention</b>	1, 2	<i>Gaelic Games Basketball Coordinator</i>	<i>GAA &amp; Basketball Coordinator</i>	On going	Teaching Hours, Equipment, Extra Voluntary contributions
<b>SCP &amp; HSCL Home Intervention</b>	1,2,3	<i>SCP Coordinator HSCL</i>	<i>SCP &amp; HSCL</i>	On going	HSCL, SCP Funding
<b>Weekly Student Support &amp; Pastoral Care Meetings</b>	1, 2,3	<i>SS Team Pastoral Care Team</i>	<i>Deputy Principal Pastoral Care Coordinator</i>	Weekly Meeting	HSCL, teaching hours

**Monitoring:**

State how progress will be monitored and at what intervals (*monthly/ termly/annually...*) over the three years

1. Weekly meetings to discuss students highly at risk of leaving school early.
2. Formal quarterly meetings for DEIS Committee to feedback on measures and evaluate effectiveness.
3. A Standardised agenda incorporating the DEIS targets will be issues for all subject, year group and Programme Department meetings to monitor and evaluate the measures implemented.

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to promote Retention

4. DEIS Plan will be included on all SDP Meeting agendas.
5. Quantative data regarding school attendance will be collated monthly and fed back to all staff weekly by Principal.

### **Evaluation:**

State how impact of actions on RETENTION will be evaluated at the end of the three years

1. Quantitative data regarding retention will be produced.
2. Feedback from Subject, Year Group and Programme Dept Meetings, Feedback from DEIS Committee combined with quantitative evidence will be used to determine which measures were most effective, which need to be modified and which are ineffective.

State how progress will be measured, using baseline and targets as guide

1. At end of the three years the retention statistics will be collated to see have the targets been reached.
2. Progress will be measured based on the baseline data. However, as Tyndall College is a new school baseline data is being recorded from the first three months of the academic year 2017-18. A consideration regarding retention based on some of the students who leave our school may have joined another school or course and hence may not have dropped out of the education System. The aim will be to track this.

## DEIS Planning: Plan to promote Attendance

### Summary Plan to promote ATTENDANCE

**Target(s):**

State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. School wide absenteeism rate – To keep this rate below 20% days lost per annum by the end of year 3. (2016-2017 School Year 31%)
2. At First Year to target an attendance rate of 90% plus by the end of year 3. with a class based rewards system and introduction of mixed ability classes.
3. To target Second Years as a year of high absenteeism with a class based league table initiative to improve attendance in the individual class groups in Second Year.
4. To target traveller students with high level of absenteeism with interventions dealing particularly with curriculum. (September – November 2017 – 29%)
5. At Senior Cycle to reduce the total days lost by 1% per year for each of the year groups.
6. To reduce the number of students absent for 20 days or more from 34 students (September – November 2017) school year to 29 students in Year 1 of this plan, 24 students in Year 2 and 19 students in Year 3.
7. To reduce the number of students in the 16 - 20 day absence category in each year group by 5% per year.

**Actions:**

State proposed measures (both existing and new) to improve ATTENDANCE. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<b>Attendance Monitoring – monthly graphs and info for Year Head, Tutors and all staff to identify specific students and the appropriate interventions.</b>  <b>Daily contacting of student's parents to establish reasons for absence. Record of absence in student journal.</b>	1-7	<i>Principal, HSCL, SCP, Year Heads, Tutors, Attendance Secretary</i>	<i>Principal</i>	On going	HSCL, SCP, Funding and admin costs
<b>Quarterly attendance reports to provide feedback to parents and students.</b>  <b>Daily attendance monitoring by all staff on VS Ware</b>	1-7	<i>HSCL, SCP</i>  <i>All teachers</i>	<i>HSCL, Deputy Principal</i>  <i>Subject teachers</i>	Quarterly  Daily	Administrative costs  VS Ware

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to promote Attendance

<b>Rewards System for attendance – Monthly for each class group and overall monthly award for each year group, Junior and Senior Cycle.</b>	1-7	<i>Principal, SCP</i>	<i>Principal</i>	Monthly	Cost of Awards
<b>Junior Cycle Class Attendance Awards, Rewarding the best attended class per term.</b>	1-7	<i>Principal</i>	<i>Principal</i>	Term	Local Business Sponsorship
<b>Annual Awards For Best Attenders – emphasis on students who have missed no days</b>	1-7	<i>Principal, HSCL</i>	<i>Principal</i>	End of Year	Sponsorship
<b>To reward the Second Year class group who have the best overall attendance on a 3 term basis. Educational Trip/Outing</b>	3	<i>Class Teachers, Year Head, HSCL, Principal</i>	<i>Principal, HSCL</i>	Three times per annum	DEIS Funding
<b>Taking the list of students, still in school, who missed 20 days or greater in the School year 2017-18, to target this group in a new Most Improved Attendance Monthly Award Initiative. The winners from this group will also be included in an attendance award at Christmas where students on full attendance will be rewarded as will the students with the most improved attendance for both Junior and Senior Cycle.</b>	6	<i>HSCL, Principal, Year Heads, Class Teachers</i>	<i>Principal, HSCL</i>	Monthly Awards, Christmas Award & End of Year	Sponsorship, DEIS Funding
<b>JSCP, TY, programmes are in place LCA programme to be introduced, Sports Scholarship Programmes to be introduced in September 2018 in an attempt to improve attendance in learning through sport.</b>	1-7	<i>Individual Prog Coordinators, Programme Coordinator, Teachers</i>	<i>Programme Coordinator</i>	On going	Coordination Hours, admin costs

### **Monitoring:**

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

1. Formal meetings will be fortnightly for DEIS Committee to feedback on measures and evaluate effectiveness.
2. A standardised agenda incorporating the DEIS targets will be issued for all Subject, Year Group and Programme Department meetings to monitor and evaluate the measures implemented. These programmes should occur in conjunction with school attendance reports of which there are 4 per year.
3. DEIS Plan will be included on all SDP meetings
4. Quantitative Data regarding school attendance will be collated weekly and fed back to tutor/year head monthly by SCP and HSCL
5. Year Head and Class Tutor System – Parent teacher meetings and Quarterly Attendance reports

## **DEIS Planning: Plan to promote Attendance**

### **Evaluation:**

State how impact of actions on ATTENDANCE will be evaluated at the end of the three years

1. Quantitative data regarding attendance will be produced
2. Feedback from Subject and Programme Dept Meetings, Feedback from DEIS Committee combined with quantitative evidence will be used to determine which measures were most effective, which need to be modified and which are ineffective.

State how progress will be measured, using baseline and targets as guide

1. Quantitative attendance figures will be produced and compared with the baseline data above to see whether the target was met -

## DEIS Planning: Plan to improve Literacy Levels

### Summary Plan to improve LITERACY LEVELS

**Target(s):**

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. *To improve students comprehension of what they read*
2. *To expand the quality of students written work*
3. *To raise the quality of the students oral communication skills*
4. *To promote "Book in a Bag" initiative for transition year and Senior Cycle students*
5. *Pilot Programme – 1<sup>st</sup> year D.E.A.R in new school library*

**Actions:**

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<b>Exploration of the text book by showing students how to use a list of contents, chapter headings, diagrams and index.</b>	1	<i>All teachers</i>	<i>Principal, Deputy Principal, Literacy Committee, LS teachers</i>	Begin January 2018	Textbooks handouts Powerpoints
<b>Use KWL active learning methodology to enable comprehension</b>	1	<i>All teachers</i>	<i>Principal, Deputy Principal, Literacy Committee, LS teachers</i>	Begin January 2018	JCSP KWL Sheets
<b>Develop students ability to scan material</b>	1	<i>All teachers</i>	<i>Principal, Deputy Principal, Literacy Committee, LS teachers</i>	Begin January 2018	Textbooks handouts Powerpoints
<b>Establish and develop cooperative spelling initiatives</b>	2	<i>Initially Literacy committee to eventually be used by all subject teachers</i>	<i>Literacy Committee</i>	Beginning December 2017	
<b>Capital letters and full stops to be used in all classroom assignments</b>	2	<i>All teachers</i>	<i>Literacy Committee</i>	Beginning December 2017	

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to improve Literacy Levels

<b>Teachers will insist on attempted verbal responses to all questions. Non-verbal responses or “I don’t know” will no longer be accepted</b>	3	<i>All teachers</i>	<i>Principal, Deputy Principal, Literacy Committee, LS teachers</i>	Beginning January 2018	Simplified version of Bloom’s Taxonomy to be disturbed to all staff
<b>Blooms taxology question posters will be displays in every class room</b>	3	<i>All teachers</i>	<i>Principal, Deputy Principal, Literacy Committee, LS teachers</i>	Beginning January	Posters in all classrooms
<b>Interactive Oral based Workshops will be organised for target groups.</b>	3	<i>Literacy committee</i>	<i>Principal, Deputy Principal, Literacy Committee, LS teachers</i>	Beginning February 2018	Invited Guest, pre prepared worksheets and questionnaires for the students
<b>Each senior cycle will be encouraged to have a book of choice in their bag, which can be used at the discretion of the subject teacher.</b>	4	<i>All teachers</i>	<i>Principal, Deputy Principal, Literacy Committee, LS teachers</i>	Beginning January 2018	Students reading material - novels - magazines -
<b>1<sup>st</sup> year students will participate in the DEAR programme in the school library</b>	5	<i>All teachers</i>	<i>Principal, Deputy Principal, Literacy Committee, LS teachers</i>	Beginning February 2018	School Library and selection of books

### **Monitoring:**

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years  
 Establish a baseline for every incoming student in reading comprehension, spelling, and handwriting speed and error rate of written work.  
 Teacher observation in class and feedback to Literacy Committee and relevant year heads on an on – going basis  
 Term based reports on student participation, progress and achievement in all subject areas  
 Standardised testing at the end of 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup> year  
 Formal meetings of the Literacy Committee will be held at the end of each term to feedback on measures and evaluate effectiveness  
 Formal meetings of the DEIS committee will be held twice yearly to feedback on measures and evaluate effectiveness

### **Evaluation:**

State how impact of actions on LITERACY LEVELS will be evaluated at the end of the three years  
 Scores from the standardised test at the end of 3rd year  
 Verbal student and staff feedback throughout the year  
 Student Surveys at the end of each year  
 Teacher surveys at the end of each year



## DEIS Planning: Plan to improve Literacy Levels

State how progress will be measured, using baseline and targets as guide

Standardised testing will be administered to all new entrants in 1<sup>st</sup> year 2017

Standardised testing will be administered to 2<sup>nd</sup> and 3<sup>rd</sup> years

Library statistics of book borrowing

Survey all teaching staff on question responses in class

## DEIS Planning: Plan to improve Numeracy Levels

### Summary Plan to improve NUMERACY LEVELS

**Target(s):**

State in specific terms how NUMERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To increase the percentage of students who have a positive attitude in maths during 1<sup>st</sup>, 2<sup>nd</sup> Transition year and 5<sup>th</sup> year.
2. To improve students understanding of analogue clocks, time and calendar.
3. To improve students accuracy in calculations.
4. To increase the raw scores year by year.

**Actions:**

State proposed measures (both existing and new) to improve NUMERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Teachers are encouraged to make maths and numeracy fun. Parents are encouraged to have a positive attitude towards maths at home. Numeracy wall to be put in place and updated regularly. One numeracy initiative each year to be put in place.	<b>1</b>	Maths teachers. Support team Numeracy team. All subject teachers. HSCL.	Principal, Deputy principal and numeracy team.	Begin Nov 17	IXL and Mangahigh. Maths eye. Flash Master, Table Quiz. Fun maths books put into the library. PDST cross curricular posters for numeracy in all subjects. HSCL to do maths class for fun with parents and get students involved. Numeracy and maths week. Explicitly make numeracy connections. Celebrate pie day

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to improve Numeracy Levels

					each year and any opportunity to celebrate maths.
Put a working analogue clock in every classroom. Encourage students to read the time themselves and estimate/calculate how much time is left etc. Have a calendar in every classroom and encourage students to use it, set targets and fill in important dates.	<b>2</b>	All teachers.	Principal, Deputy principal, Numeracy team.	Begin Jan 18	Analogue clock Digital clocks on corridors. Calendar Suggestion sheet for teachers.
<b>Year1:</b> Students are encouraged to work out their own percentage results. Firstly they should estimate their percentage then work it out on a calculator and compare the two results. <b>Year2:</b> All subject teachers are encouraged to create a marking scheme which does not have a 100 mark maximum score, thus making it more challenging for students to estimate their grade as a percentage. Maths teachers to monitor during arithmetic chapter in maths class.	<b>3</b>	All teachers	Principal, Deputy principal and numeracy team.	Begin Nov 17	Maths department to inform all staff of the agreed method of working out percentages. Handouts informing all teachers not to make exams out of 100
Once yearly the maths assessment test will be given to each year group at the start of the year	<b>4</b>	Res/Ls	Res/Ls	Sept 17	Maths assessment tests

### Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

1. Survey students in Nov and then again in May (non-exam classes). Do this each year.(Numeracy team).
2. Use ixl and managahigh to monitor student progress.(Begin Jan 18).
3. Feedback from maths teachers regarding student attainment –ongoing.
4. Maths assessment test to be given to all students on a yearly basis.
5. Maths teachers to develop test that will track competency in clocks and calendar.
6. Deis meetings will review progress towards targets once per term.
7. Feedback from subject teachers to numeracy team via surveys.

### Evaluation:

## **DEIS Planning: Plan to improve Numeracy Levels**

State how impact of actions on NUMERACY LEVELS will be evaluated at the end of the three years

1. Maths teachers will monitor to see if there is an increase in Junior Cert taking higher level and ordinary level and a decrease in the amount taking foundation level.
2. Standardised test scores( MAT).
3. Scores from maths assessment test. Observation of change in approach to problem solving.
4. Formal meetings held per term by DEIS committee to feedback on measures and evaluate effectiveness

State how progress will be measured, using baseline and targets as guide

1. Evaluate scores after each year Maths competency test at ordinary level.
2. Teacher surveys to evaluate how numeracy is incorporated in the classrooms.
3. Student surveys to evaluate student attitude to maths in general and numeracy skills

## DEIS Planning: Plan to improve Examination Attainment

### Summary Plan to improve EXAMINATION ATTAINMENT

**Target(s):**

State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. By the end of Year 3 35% of students will sit Higher Level English at Junior Cycle (32% sat Higher Level English in 2017)
2. By the end of Year 3 17% of students will sit Higher Level Maths at Junior Cycle (14% sat Higher Level Maths in 2017)
3. By the end of Year 3 5% of students will sit Higher Level Irish at Junior Cycle (0% sat Higher Level Irish in 2017)
4. By the end of Year 3 students taking 0 Higher Level Subjects at Leaving Certificate will decrease to 25% (29% took no Higher Level Subjects in 2017)
5. By the end of Year 3 21% of students taking LCVP will get merit or higher (18% got merit or higher in 2017)
6. The reintroduction of the Leaving Certificate Applied Programme from September 2018

**Actions:**

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<b>Blocking of Irish, English, Maths and including additional class group at JC and SC to provide as many students as possible the opportunity of taking Higher Level</b>	1-4	<i>Teachers</i>	<i>Principal</i>	Ongoing	Teaching hours
<b>Learning Supports (for both exceptionally able students, non attaining students and students with learning difficulties)</b>	1 – 5	<i>SEN Coordinator, Year Heads, Tutors, Teachers</i>	<i>Guidance Counsellor &amp; SEN Coordinator</i>	On going	Coordination and planning time, teaching hours and appropriate materials
<b>Measures to improve attendance, as described in the Attendance Policy</b>	1 – 5	<i>HSCL, Year Head, Class Tutors, Programme Coordinator, JSCP, TY, teachers</i>	<i>HSCL</i>	As Described in Attendance Policy	VS Ware
<b>Review of JC and LC results at start of the school year</b>	1 – 5	<i>Guidance Counsellor, Year Heads, Tutors, Subject teachers</i>	<i>Principal, Deputy Principal- Heads of Subject Departments</i>	September 2017 and annually	Time for collation of data and its evaluation and presentation to staff
<b>To work with outside agencies that will expand the learning opportunities of our students</b>	1 – 5	<i>HSCL, Guidance Counsellor, Year</i>	<i>HSCL, Guidance Counsellor</i>	On going	Meeting and planning time

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to improve Examination Attainment

		<i>Heads, SEN</i>			
<b>Study Skills workshops to help students improve their homework and study skills</b>	1 – 5	<i>Guidance Counsellor, Year Heads, subject teachers</i>	<i>Guidance Counsellor</i>	On going	Cost of outside speaker, planning, facilitation and evaluation time
<b>Evening study/Homework Clubs</b>	1 – 3	<i>Year Head Teachers, SCP</i>	<i>SCP, Year Head</i>	On going	Running and supervision costs
<b>Awards system in recognition of Academic achievement</b>	1 – 5	<i>HSCL, Guidance Counsellor, Year Heads, Class Tutors, teachers, LCVP Coordinator</i>	<i>Principal, Year Heads</i>	Annually	Coordination time
<b>JSCP Initiatives to support students in Junior Cycle</b>	1 – 3	<i>JSCP Coordinator, teachers</i>	<i>JCSP Coordination</i>	On going	Planning and evaluation time, additional materials
<b>School Reports –</b> <ul style="list-style-type: none"> <li>• <b>Must indicate level students are taking</b></li> <li>• <b>Students moving between levels in Junior Cycle core subjects will be monitored by subject teachers and sanctioned only by Guidance Counsellor.</b></li> <li>• <b>Students moving between levels at LC will be monitored by subject teacher and sanctioned only by Guidance Counsellor</b></li> </ul>	1 – 5	<i>Year Heads, Tutors, Teachers Guidance Counsellor</i>	<i>Guidance Counsellor, Principal</i>	Quarterly report system.	Administrative costs, teaching hours
<b>Education Programmes- to provide the widest range of programmes to ensure suitable placement of student in DES recognised programmes JC JCSP TY LC LCVP LCA</b>	6	<i>Teachers, Year Heads, SEN, Guidance Counsellor,</i>	<i>Guidance Counsellor, Principal, Year Heads</i>	Annually	Additional timetabling and coordination time
<b>Subject Department and Programme Department meetings</b>					
<b>Monitoring:</b> State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years <ul style="list-style-type: none"> <li>• Weekly monitoring as part of meetings between Year Heads, Guidance Counsellor and Senior Management</li> <li>• Quarterly review in light of school reports being sent home</li> <li>• Annually monitor baseline date with reference to JC, LC and LCA results</li> </ul>					
<b>Evaluation:</b> State how impact of actions on EXAMINATION ATTAINMENT will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide					

**DEIS Planning:  
Plan to improve Examination Attainment**

- Compare baseline data with exam results and school reports quarterly
- Compare baseline data with results from State Examinations annually

## DEIS Planning: Plan to improve Educational Progression

### Summary Plan to improve EDUCATIONAL PROGRESSION

**Target(s):**

1. To increase percentage of students progressing to formal apprenticeships, QQI and HETAC.
2. To reduce percentage of students opting out of onward progression.

**Actions:**

State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<b>Retention, attendance and examination attainment measures are all linked with these targets, as described above. These will enhance educational focus and active participation in learning attainment</b>	1 2	<i>Guidance Councillor, Year Heads, Deputy Principal</i>	<i>Principal</i>	On going	Admin
<b>Offer a full range of qualifications, each suited to needs of the student: LC, LCVP and LCA; carefully and considered allocation of places in each programme, including TY.</b>	1 2	<i>Principal, GC, Year Heads</i>	<i>Principal</i>	LCA to commence 2018	Admin
<b>Track Students after completion of senior cycle each September, and again at the end of the 1<sup>st</sup> academic year to find out if students are attaining. Invite students back to school to encourage present students.</b>	1	<i>HSCL, Guidance Councillor</i>	<i>GC</i>	On going	Guidance Hours
<b>Improve feedback from TY/LCVP work placement, by requesting more communication with employers: tracking and references and reflection by students.</b>	1 2	<i>TY Co-ordinator</i>	<i>TY Co-ordinator</i>	September 2018	
<b>Increase applications to SUSI, HEAR and DARE by more information and communication with parents.</b>	1 2	<i>GC</i>	<i>GC</i>		
<b>Increase understanding of factors inhibiting progression: survey present students and parents.</b>	1 2	<i>GC, HSCL YH</i>	<i>GC</i>	Spring 2017	
<b>Offer students individual career guidance to maximise their opportunities for making appropriate choices in educational progression.</b>	1 2	<i>GC</i>	<i>Principal</i>	On going	Guidance

\* It is possible that a measure may address a number of targets



## DEIS Planning: Plan to improve Educational Progression

<b>Improve benefits of attending Open Days and Career Exhibitions by monitoring Worksheets</b>	1	<i>Guidance Councillor, Deputy Principal</i>	<i>Guidance Councillor</i>	Ongoing each year	Admin Hours

### **Monitoring:**

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

1. The number of students getting places in apprenticeships, QQI and HETAC will be recorded. See attached for 2017 cohort.
2. Attainment will be correlated between State Examinations and Standardised tests and compared to national averages, annually.
3. GC and LCVP/LCA co-ordinators will monitor work done as result of visits to Open Day and Career Exhibitions
4. DEIS team will meet to review how targets were met and to evaluate strategies used. (Twice Yearly)

### **Evaluation:**

State how impact of actions on EDUCATIONAL PROGRESSION will be evaluated at the end of the three years

The intended impact will be:

1. An increase in the percentage of students attaining a full LCA/LC/LCVP
2. An increase in the percentage of students enrolling in QQI, HETAC or apprenticeships
3. An increase in the percentage of students applying for SUSI, HEAR or DARE programmes.
4. A reduction in students opting to not choose an onward progression.

State how progress will be measured, using baseline and targets as guide

1. Data correlation for percentages over the years based on numbers enrolling in Senior Cycle, ie the beginning of 5<sup>th</sup> Year.
2. Tracking data collected from students who have graduated from Tyndall College

## DEIS Planning: Plan to promote Partnership with Parents

### Summary Plan to promote PARTNERSHIP WITH PARENTS

**Target(s):**

1. Parents will receive 4 comprehensive reports during each academic year.
2. The attendance of parents at parent teacher meetings will increase from 70% to 90% by the end of year 3
3. Parents to be invited to various school events such as Award Ceremonies, JCSP & TY Celebrations
4. Monthly Parents Association Meetings which are open to all parents.
5. Parents invited to get actively involved in the running of Tyndall College via our Parents Association

**Actions:**

State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
HSCL	1,2,3,4,5	HSCL	HSCL	On going	HSCL, Admin hours
Parent Teacher Meetings – accommodations made for parents unable to attend specific dates	2	Year Heads, DP, Principal	Year Heads	Annually	Coordination Time
Monthly PA meetings where parents are informed of school activities and may raise issues	4	HSCL, Principal	Principal	Monthly	Admin time
Promotion of Tyndall College on Social Media & School Website	3,5	Website Coordinator, Principal	Principal	Daily	Admin time
Award Ceremonies, JCSP, TY Celebrations	3	JCSP, TY Coordinator, Class Teacher, Year Heads, Deputy & Principal	Coordinators, Deputy Principal, Principal	Various Times annually	Coordination & Admin Time

**Monitoring:**

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

1. Records kept of all meetings involving parents
2. Record of attendance at awards and celebrations kept
3. Record of actions taken to ensure attendance targets are met

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to promote Partnership with Parents

4. Formal DEIS committee meetings twice yearly to feedback on measures and evaluate effectiveness
5. A standardised agenda incorporating the DEIS targets will be issued for all subject, Year Group and Programme Dept meetings to monitor and evaluate the measures implemented

### **Evaluation:**

State how impact of actions on PARTNERSHIP WITH PARENTS will be evaluated at the end of the three years

1. Data kept on attendance at ceremonies and other events will be produced
2. Data from JSCP and DEIS teams regarding changes in parental involvement in the school over 3 years will be collated
3. We will record of the actions taken to ensure that parents attend 100% of parents attending parent teacher meetings

State how progress will be measured, using baseline and targets as guide

1. We will record parental attendance at events and celebrations and other events kept and the data collated at end of the three years
2. We will record the actions taken to ensure that 100% of parents attending parent teacher meetings , Induction evenings and other events

## DEIS Planning: Plan to promote Partnership with Others

### Summary Plan to promote PARTNERSHIP WITH OTHERS

**Target(s):**

1. Consolidate all existing partnerships
2. All Senior Students will be linked with a person/profession that is relevant to their career plan

**Actions:**

State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<b>Senior Students linked with person in business that is relevant to their career plan</b>	1, 2	<i>Principal, Deputy Principal, Guidance Counsellor, LCVP Coordinator</i>	<i>Principal</i>	Begin Sept 2018	Voluntary
<b>Monitoring students at risk of leaving school early through weekly pastoral care meeting.</b>	1, 2	<i>HSCL, SCP Coordinator, Principal, Deputy Principal</i>	<i>HSCL</i>	Weekly	Voluntary
<b>Business in the community BITC working with TY Students to develop life skills in the workplace</b>	1,2	<i>Principal, TY Coordinator, Business Teacher</i>	<i>TY Coordinator</i>	Weekly during academic year	Hours, Voluntary
<b>Access Programmes in various 3<sup>rd</sup> level institutions</b>	1,2	<i>Guidance Counsellor</i>	<i>Guidance Counsellor</i>	Ongoing	Administration
<b>Sports Scholarships</b>	1,2	<i>Principal, Sports Coordinator</i>	<i>Principal</i>	Begin Sept 2018	

**Monitoring:**

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

1. Senior Year Heads and Guidance Counsellor will maintain record of student career interests and will liaise with relevant personnel to establish links during the year.
2. Record of meetings involving outside agencies kept – ongoing
3. Formal meetings will be held every term for DEIS Committee to feedback on measures and evaluate effectiveness.
4. A standardised agenda incorporating the DEIS targets will be issued for all Subject, Year Group and Programme Department meetings to monitor and evaluate the measures implemented. These meetings should occur in conjunction with the school reports.

\* It is possible that a measure may address a number of targets

## DEIS Planning: Plan to promote Partnership with Others

### **Evaluation:**

State how impact of actions on PARTNERSHIP WITH OTHERS will be evaluated at the end of the three years

1. At the end of the three years an evaluation will be carried out reviewing the links made between the students and relevant personnel. Students and personnel will be asked to evaluate the link.

State how progress will be measured, using baseline and targets as guide

1. Records will be kept to show the links made between students and personnel and to see how this has increased/ decreased over the three years

# **DEIS Plan One-Year Summary**

**Templates for a summary overview of  
a school DEIS Plan for 1 school year**

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_

DEIS Area	Targets	Measures for Implementation in the Current Year
<p><b>1. RETENTION</b></p>	<ul style="list-style-type: none"> <li>• By end of Year 3 JC Retention Rate will be at 100%.</li> <li>• By end of Year 3 Retention from JC to Senior Cycle will be at 90%.</li> <li>• By end of Year 3 Retention in Senior Cycle will be at 100%.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily attendance monitoring by all class teachers. (Some issues due to Wifi limitations)</li> <li>• Introduction of LCA Programme for 2018-19. Planning by staff.</li> <li>• Student Centred Curriculum Planning to maximise student interest and voice.</li> <li>• HSCL &amp; SCP Intervention to improve retention</li> <li>• Weekly Student Support Meetings</li> <li>• Introduction of Sports &amp; ARTS Programmes to improve retention in Junior Cycle.</li> <li>• Referral System in place to target students at risk.</li> <li>• Strong intervention from SCP working with students at risk of early school leaving.</li> <li>• HSCL home visits with School Principal where appropriate.</li> <li>• Fortnightly meetings with EWO</li> <li>• Fortnightly meetings with JLO</li> </ul>
<p><b>2. ATTENDANCE</b></p>	<ol style="list-style-type: none"> <li>1. To keep school wide absenteeism below 20% by the end of Year 3</li> <li>2. To target 2<sup>nd</sup> Year with a class based league table initiative to improve attendance.</li> <li>3. At 1<sup>st</sup> Year to target an attendance rate of 90% plus by the end of Year 3.</li> <li>4. To target traveller students with a high level of absenteeism with interventions dealing particularly with curriculum.</li> <li>5. At Senior Cycle to reduce the total days lost by 1% per year to end of Year 3.</li> <li>6. To reduce the number of students</li> </ol>	<ul style="list-style-type: none"> <li>• Daily attendance monitoring by all class teachers. (Some issues due to Wifi limitations)</li> <li>• Daily attendance monitoring by School Principal &amp; DEIS Team. –</li> <li>• Monthly attendance reports to all staff.</li> <li>• HSCL home visits with School Principal where appropriate.</li> <li>• Fortnightly meetings with EWO</li> <li>• Fortnightly meetings with JLO</li> <li>• Letter to parents on 5 days absent and every 5 subsequent days.</li> <li>• EWS Referrals on students missing 20 days plus</li> <li>• EWS Referrals on students approaching 20 days absent</li> </ul>

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

<b>DEIS Area</b>	<b>Targets</b>	<b>Measures for Implementation in the Current Year</b>
	<p>absent for 20 days or more from 34 to 24 by the end of Year 3.</p> <p>7. To reduce the number of students in the 16-20 day absence category in each year group by 5% per year.</p>	<ul style="list-style-type: none"> <li>• Reward system for attendance monitoring for best and most improved attendance</li> <li>• Proposal to introduce Class Based Awards System for attendance to promote class awareness on the importance to coming to school.</li> <li>• Annual attendance award for full attendance and most improved attendance.</li> </ul>
<p><b>3. LITERACY</b></p>		
<p><b>4. NUMERACY</b></p>		
<p><b>5. EXAMINATION ATTAINMENT</b></p>		



SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_

DEIS Area	Targets	Measures for Implementation in the Current Year
6. EDUCATIONAL PROGRESSION		
7. PARTNERSHIP WITH PARENTS	<ol style="list-style-type: none"> <li>1. Parents to receive 4 comprehensive reports during each academic year.</li> <li>2. Attendance of parent teacher meeting</li> </ol>	
8. PARTNERSHIP WITH OTHERS		

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

<b>DEIS Area</b>	<b>Targets</b>	<b>Measures in the Current Year</b>
<b>1. RETENTION</b>		
<b>2. ATTENDANCE</b>		
<b>3. LITERACY</b>		
<b>4. NUMERACY</b>		
<b>5. EXAMINATION ATTAINMENT</b>		
<b>6. EDUCATIONAL PROGRESSION</b>		
<b>7. PARTNERSHIP WITH PARENTS</b>		
<b>8. PARTNERSHIP WITH OTHERS</b>		